



School Name/County	Survey Type	Number of Respondents (N)
Meadow Bridge High / Fayette	School Personnel	17

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	20
Surveys Received	17
School Response Rate (%)	85.0%

Results (Percentages) by Survey Question

1. What is your current position?

	(%)
Administrator	17.6%
Counselor	5.9%
Teacher	76.5%
No Response	0.0%

2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	5.9%
Grade 7	76.5%
Grade 8	82.4%
Grade 9	76.5%
Grade 10	64.7%
Grade 11	100.0%
Grade 12	76.5%

3. Are you a GEAR UP site coordinator?

	(%)
Yes	0.0%
No	100.0%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	58.8%	41.2%	0.0%
All students have the ability to succeed academically.	0.0%	5.9%	41.2%	52.9%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	35.3%	64.7%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	0.0%	41.2%	58.8%	0.0%
Students care about learning and getting a good education.	0.0%	11.8%	64.7%	23.5%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	47.1%	52.9%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	11.8%	64.7%	23.5%	0.0%
Students are learning effective problem solving skills.	0.0%	11.8%	64.7%	23.5%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	0.0%	58.8%	41.2%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	70.6%	29.4%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	11.8%	11.8%	47.1%	29.4%	0.0%
Parents are included in the college preparation process.	0.0%	0.0%	76.5%	23.5%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	5.9%	23.5%	52.9%	17.6%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	5.9%	0.0%	58.8%	35.3%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	5.9%	23.5%	35.3%	35.3%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	0.0%	17.6%	47.1%	35.3%	0.0%
College messaging is integrated into events, including sports events or arts performances.	5.9%	23.5%	47.1%	23.5%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	5.9%	35.3%	35.3%	23.5%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	5.9%	5.9%	58.8%	29.4%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR					
Creativity and original thinking are highly valued.	0.0%	0.0%	53.8%	46.2%	0.0%
All students have the ability to succeed academically.	0.0%	0.0%	46.2%	53.8%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	15.4%	76.9%	7.7%
I regularly talk to students about the importance of college.	0.0%	7.7%	46.2%	46.2%	0.0%
Students care about learning and getting a good education.	0.0%	7.7%	61.5%	30.8%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	46.2%	53.8%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	15.4%	30.8%	53.8%	0.0%
Students are learning effective problem solving skills.	0.0%	7.7%	69.2%	23.1%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	46.2%	46.2%	7.7%
The curriculum appropriately challenges most students.	0.0%	0.0%	53.8%	46.2%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES					
College pennants, banners, and posters are visible.	7.7%	15.4%	30.8%	46.2%	0.0%
Parents are included in the college preparation process.	0.0%	7.7%	69.2%	23.1%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	46.2%	30.8%	23.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	7.7%	53.8%	38.5%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	23.1%	38.5%	38.5%	0.0%
I am provided information about the school's college-going rate and FAFSA completion rates.	7.7%	7.7%	61.5%	23.1%	0.0%
College messaging is integrated into events, including sports events or arts performances.	15.4%	23.1%	46.2%	15.4%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	7.7%	38.5%	30.8%	23.1%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	7.7%	7.7%	38.5%	38.5%	7.7%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	5.9%	5.9%	47.1%	41.2%	0.0%
529	0.0%	17.6%	35.3%	41.2%	5.9%	0.0%
ACT/SAT	0.0%	5.9%	5.9%	29.4%	58.8%	0.0%
WV Higher Education Grant	0.0%	11.8%	11.8%	41.2%	35.3%	0.0%
Federal Grants, loans, work-study	0.0%	11.8%	5.9%	47.1%	35.3%	0.0%
College Selection	0.0%	11.8%	0.0%	58.8%	29.4%	0.0%
Scholarships	0.0%	5.9%	5.9%	41.2%	47.1%	0.0%
College Acceptance Requirements	0.0%	5.9%	0.0%	47.1%	47.1%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	0.0%	23.5%	76.5%	0.0%
High School Graduation Requirements	0.0%	0.0%	0.0%	29.4%	70.6%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	5.9%	29.4%	47.1%	17.6%	0.0%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	11.8%	64.7%	23.5%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	5.9%	64.7%	29.4%	0.0%
I offer students supplemental instructional support to prepare	0.0%	0.0%	17.6%	41.2%	23.5%	17.6%	0.0%



them for
postsecondary
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	0.0%	29.4%	47.1%	11.8%	11.8%	0.0%
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7. In your opinion, what is the most important aspect to building a college going culture at your school?

Parent involvement in speaking about how important a college education when the student is home. Don't talk about the run of the mill: "I worked logging", "I worked in the Mines and so did your grandpa" or "we can't afford it". Help them to broaden their horizons and not settle for the same old same, let them choose from information provided them./ Students being well informed about their options./ Exposure to colleges, speakers, etc./ Teacher involvement with college preparation activities./ Realistic Expectations. College is not for everyone. Help those who CAN benefit from college./ I believe that challenging subject matter keeps them engaged, and will prepare them for college./ Letting kids know that they can afford to go to college even though they may not have a good socioeconomic standing. That there are ways that they can get their education paid for./ Making sure the students know what college can do for them as they enter the workforce./ Making it (college) relevant, clear, and adaptable/ Changing the attitudes of parents that their child can go to college and not cost a fortune. Rather than going to work at the sawmill, coal mines, or cutting timber./ classroom visits from colleges to inform about their requirements even to the lower grades.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	11.8%	11.8%	0.0%	11.8%	41.2%	23.5%	0.0%
Opportunities to participate in college visits	0.0%	5.9%	0.0%	5.9%	41.2%	47.1%	0.0%
Summer activities	23.5%	23.5%	0.0%	17.6%	23.5%	11.8%	0.0%
College Application Week	17.6%	5.9%	0.0%	11.8%	41.2%	23.5%	0.0%
Provide Information about college entrance requirements	5.9%	5.9%	0.0%	5.9%	47.1%	35.3%	0.0%
Career exploration activities	5.9%	0.0%	0.0%	11.8%	47.1%	35.3%	0.0%



WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Test preparation (e.g., ACT/SAT)	0.0%	5.9%	0.0%	0.0%	41.2%	52.9%	0.0%
Assistance with College Entrance Processes	5.9%	5.9%	0.0%	0.0%	52.9%	35.3%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	0.0%	5.9%	0.0%	0.0%	47.1%	47.1%	0.0%
Teacher professional development about college awareness and success strategies	17.6%	11.8%	5.9%	5.9%	29.4%	29.4%	0.0%
Mentoring opportunities	0.0%	17.6%	0.0%	23.5%	23.5%	29.4%	5.9%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	17.6%	52.9%	23.5%	5.9%	0.0%

10. Please Elaborate:

College Visits/ When offered/ I have chaperoned a college trip, done tutoring, and attended FAFSA nights and college signing night./ I participate in all Gear Up activities./ I was not involved in the Gear Up process./ College Sign in Days, Discussing student's futures, providing personal experiences with students in regards to signing up for college and what to expect, etc/ I am a gear up mentor and I do monthly workshops with the kids./ FAFSA night, college signing day activities./ I would do so if asked. Most teachers are not asked. It's a committee./ I participate in activities during the school day. I do not participate in activities after school./ I'm a classroom teacher. The Guidance counselor or administration arrange and implement any activities

11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	5.9%	52.9%	41.2%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	5.9%	17.6%	29.4%	41.2%	5.9%



12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	0.0%	35.3%	23.5%	23.5%	17.6%	0.0%
will be eligible to apply to a postsecondary institution.	0.0%	5.9%	23.5%	47.1%	23.5%	0.0%
can make an educational plan that will prepare me for college.	0.0%	5.9%	11.8%	70.6%	11.8%	0.0%
can get good grades in their high school science classes.	0.0%	0.0%	35.3%	47.1%	17.6%	0.0%
can get good grades in their high school math classes.	0.0%	5.9%	52.9%	23.5%	17.6%	0.0%
can choose the high school classes needed to get into college.	0.0%	0.0%	29.4%	47.1%	23.5%	0.0%
know enough about computers to get into college.	0.0%	0.0%	23.5%	47.1%	29.4%	0.0%
can go to college after high school.	0.0%	5.9%	29.4%	41.2%	23.5%	0.0%
could get A's and B's in college.	0.0%	11.8%	35.3%	35.3%	17.6%	0.0%
could finish college and receive a college degree.	0.0%	5.9%	35.3%	35.3%	23.5%	0.0%

13. Please use this space for additional comments, questions, or concerns:

Not every student should go to college. This mentality is why so many people with college degrees cannot find a job in their field. The world still needs skilled labor and service jobs. We are sending the wrong message when we tell students they will never make anything of themselves if they don't go to college./ Should 'c' not be, 'can make an educational plan that will prepare THEM for college'?This kind of carelessness discourages me from getting involved in these programs./

14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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WV GEAR UP
2015 Year 2 School Personnel Survey
School Summary Report

Family Involvement	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mentoring	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Academic Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Financial Literacy	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Community Support	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Visits	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Access to College Professionals	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Life Skills Development	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
College Application Week	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%